2026/2027 Registration Process

BRICKS Early Learning Center has transitioned the registration process into a **LOTTERY** based system due to our extensive waiting list. Below you will find each step of our new process and what you should expect as a possible incoming family. Prior to acceptance, each child and family must follow each step of our registration process. *Your child will not be considered registered unless ALL steps are completed.*

- **STEP 1: REQUIRED FORMS -** Our BRICKS Administration will call families from our waitlist to bring in the following documents. Each family will be given a time frame to submit these forms.
    - Completed Registration Packet
    - Signed Tuition Calendar
    - Signed Parent Affidavit from our Parent Handbook
- **STEP 2: FAMILY INTERVIEW -** The interview will consist of at least one parent and the child they would like to enroll. *The family interview consists of the following:*
    - Parent questionnaire
    - Permission slip form signed to initiate child interview.
    - Child interview with BRICKS staff member
- **STEP 3: LOTTERY PROCESS –** Once the lottery has been completed, each family will receive an email informing the family whether their child has moved forward to the registration process or not. If your child is not selected, they will remain on our waiting list for our next draw if interested.
- **STEP 4: REGISTRATION –** Each family selected from our lottery will be given a strict deadline to submit all required documents and registration fee. If the family does not follow the deadline given, they will lose their spot for the 2026 – 2027 school year. There will be no exceptions.

Parent Name: _____

Parent Signature: _____

Date: _____

Child's name: Date of Birth:

STEP 2: QUESTIONNAIRE

1. Are you apart of the School Readiness Program, MCCYN-Military, or the Thrive by Five program? If so, please circle which one.
2. What led you to consider BRICKS Early Learning Center for your child?

   _____

   _____
3. What led you to choose BRICKS Early Learning Center for your child?

   _____

   _____
4. What are your goals or expectations for your child while enrolled at BRICKS Early Learning Center?

   _____

   _____
5. Please describe your child's temperament and personality (for example: calm, active, curious, cautious).

   _____

   _____
6. Has your child previously participated in childcare, early learning programs, or other group care settings? If yes, please describe their experience

   _____

   _____
7. How does your child typically respond to new environments, transitions, or changes in routine?

   _____

   _____
8. How does your child interact with other children (for example: observing peers, parallel play, initiating interaction, or responding to others)?

   _____

   _____

9. Are there any milestones your child has not yet reached or is still developing?

   ☐ No concerns at this time.

   ☐ Yes (please describe):

   _____

10. Has your child received or been referred for Early Intervention or developmental services?

    ☐ Yes ☐ No

    If yes, please explain:

    _____

11. Please provide the main email you would like BRICKS Early Learning Center to use when completing the registration process:

    _____

Developmental Milestone Checklist

Infants & Toddlers (0–24 Months)

This checklist is designed to help families and caregivers share information about a child's development. Children develop at their own pace. Checking items helps us understand your child's strengths and identify areas where additional support may be helpful.

0–12 Months

Gross Motor	**Social–Emotional**
☐ Lifts head while on tummy ☐ Rolls over (front to back / back to front) ☐ Sits with support ☐ Sits independently ☐ Crawls or scoots ☐ Pulls to stand ☐ Stands while holding onto furniture	☐ Smiles at familiar adults ☐ Makes eye contact ☐ Shows preference for caregivers ☐ Responds to comfort ☐ Enjoys peek-a-boo or social games
Fine Motor	**Cognitive / Play**
☐ Grasps objects placed in hand ☐ Brings hands or objects to mouth ☐ Transfers objects between hands ☐ Picks up small objects using fingers	☐ Explores toys with hands and mouth ☐ Looks for partially hidden objects ☐ Shows curiosity about surroundings
Communication / Language	
☐ Coos and makes vowel sounds ☐ Babbles (ba-ba, da-da) ☐ Responds to name ☐ Uses gestures (reaching, waving) ☐ Says one or more words (e.g., "mama," "dada")	

12–24 Months

Gross Motor ☐ Walks independently ☐ Climbs onto furniture ☐ Begins running ☐ Walks up steps with assistance	**Social–Emotional** ☐ Imitates adult actions ☐ Plays alongside other children (parallel play) ☐ Shows a range of emotions ☐ Seeks comfort from familiar adults
Fine Motor ☐ Uses fingers to feed self ☐ Holds spoon or cup ☐ Stacks two or more blocks ☐ Scribbles with crayon	**Cognitive / Play** ☐ Engages in pretend play (feeding a doll, talking on a toy phone) ☐ Sorts or matches objects ☐ Follows simple routines
Communication / Language ☐ Understands simple directions (“come here,” “give me”) ☐ Uses 5–20 words ☐ Combines two words (“more milk,” “bye-bye mommy”) ☐ Points to objects or pictures when named	**Self-Help Skills** ☐ Helps with dressing (arms up, pushes legs through pants) ☐ Indicates wet or dirty diaper ☐ Shows interest in toilet learning

24–36 Months

Gross Motor	Social–Emotional
☐ Runs with better coordination ☐ Jumps with both feet ☐ Kicks and throws a ball ☐ Climbs well (furniture/playground) ☐ Walks up/down stairs (alternating feet by 3) ☐ Pedals a tricycle (around 3 years)	☐ Shows increasing independence ("I do it") ☐ Plays beside and begins interacting with peers ☐ Takes turns with support ☐ Shows empathy (comforts others) ☐ Expresses a wide range of emotions ☐ Separates from caregivers with less distress ☐ Imitates adults and peers
Fine Motor	**Cognitive / Play**
☐ Builds tower of 6–8+ blocks ☐ Turns book pages one at a time ☐ Draws lines and circles (copies circle by 3) ☐ Uses spoon and fork with minimal spilling ☐ Strings large beads ☐ Screws/unscrews lids ☐ Begins proper crayon grasp (fingers instead of full fist)	☐ Engages in pretend play (feeding doll, playing "house," role play) ☐ Completes simple puzzles (3–8 pieces) ☐ Sorts objects by shape or color ☐ Understands concepts like "one," "two," "big/little" ☐ Follows 2–3 step directions ☐ Matches pictures and objects ☐ Begins simple problem-solving ("How do I reach it?")
Communication / Language	**Self-Help Skills**
☐ Uses 2–4 word sentences ☐ Vocabulary expanding (200–1,000+ words by 3 years) ☐ Names familiar objects and people ☐ Uses pronouns (me, mine, you) ☐ Asks simple questions (what, where, who) ☐ Speech understood by others most of the time (~50–75%) ☐ States first name (and possibly age by 3)	☐ Uses spoon with minimal spilling ☐ Drinks from open cup independently ☐ Wipes hands and mouth with reminder ☐ Pulls pants up/down with help ☐ Begins independent toileting (closer to 3 years) ☐ Removes simple clothing (socks, hat, loose pants) ☐ Pulls pants up/down ☐ Attempts to put on shoes ☐ Washes hands with help ☐ Dries hands independently ☐ Puts toys away with reminder ☐ Carries belongings (coat, small backpack)

Child Interview Permission Slip

As parent/legal guardian of _____, I give permission for my child to participate in an exam as part of the 2026/2027 Registration process for BRICKS Early Learning Center.

Parent Name: _____

Parent Signature: _____

Date: _____